NO HIT ZONE

Discipline helps children understand what you expect, how to behave and what happens when they misbehave. The goal of discipline is to guide and teach children ageappropriate behaviors.

DEVELOPMENTAL STAGE RECOMMENDED DISCIPLINE • Main source of learning is through their • "Baby proof" your house, putting unsafe items out of the **BABY** senses. Constantly using their mouth to child's reach. Birth - 18 months explore! Everything they can reach will be • If your baby is crying, check to see what their need is. Try changing their diaper, feeding them, burping them, in their mouth. • Will cry to communicate when they have swaddling or cuddling! a need. • Never shake or spank your baby! Make sure your baby is in a safe place and take a break if you need! • Hold, cuddle and love your baby often - there is no "spoiling" a baby! **TODDLER** • They are on the go! Exploring their • Use distraction to redirect them from a negative behavior surroundings by running, climbing and to appropriate play. 18 months - 3 years Respond to tantrums in a calm manner, as they will feed touching everything! • Able to follow simple directions for tasks off your energy. If the child is in a safe place, ignore the Likely to test limits – which is helping them behavior. learn self control. • Use positive reinforcement to encourage good behavior. • Tantrums are age-appropriate. **PRESCHOOL** Does a lot of imaginative play. Develop and maintain a routine in your home so your Developing a sense of what is right child knows what to expect. 3-5 years vs what is wrong. • Use simple explanations and instructions; get to their • Currently learning how to follow level to explain! simple rules. Help your child take a break when overwhelmed; using • Learning to share with friends and others. a "time-in." 1 minute for each year of the child's age is a good rule of thumb. **GRADE SCHOOL** Provide clear expectations, and provide them more than Developing logical thinking: expect a lot of questions and wanting to know the reasons once when needed. **5-11** years Allow increased independence, but ensure they know you for things. • Starting to develop independence but will are there for support. need parental support when • Praise positive behaviors. problem solving. Express disappointment in a problem behavior, discuss positive options. Take away privileges for a consequence. **PRE-TEEN & TEENAGER** Developing a personal identity may • Set clear rules and the consequences for breaking them. challenge family values and rules. Provide consistency for the rules/consequences. 11-18 years • Can be easily influenced by friends and are • Be open to listening to their viewpoints and ideas. Show starting to form intimate relationships. that you are a safe person for them to talk to! • Are developing a more independent sense • Use "natural consequences" or logical consequences – "the of self, may be ready to take on more punishment fits the crime." Ex: if they are out late with the

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responsibility.

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car, they lose the privilege to use it for a week.